

## Contents

Acknowledgements	page vi
The author	viii
1 Introduction	1
2 Spoken language and the notion of genre	26
3 What should we teach about the spoken language?	49
4 When does sentence grammar become discourse grammar?	69
5 Some patterns of co-occurrence of verb-forms in spoken and written English	90
6 Vocabulary and the spoken language	108
7 Idioms in use: a discourse-based re-examination of a traditional area of language teaching	129
8 'So Mary was saying': speech reporting in everyday conversation	150
Glossary	176
<a href="#">References</a>	<a href="#">182</a>
<a href="#">Index</a>	<a href="#">203</a>